



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
SAURASHTRA UNIVERSITY**

**RAJKOT  
Gujarat  
360005**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	SAURASHTRA UNIVERSITY RAJKOT Gujarat 360005	
2.Year of Establishment	1967	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	13	
Departments/Centres:	28	
Programmes/Course offered:	108	
Permanent Faculty Members:	101	
Permanent Support Staff:	118	
Students:	2666	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"> <li>1. Catering to the needs of 05 rural districts of the State and 01 Union Territory</li> <li>2. State-of-art facilities in Science Departments</li> <li>3. Well articulated extension programme for overall development of students</li> </ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 18-02-2021 To : 20-02-2021	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. PANDIT VIDYASAGAR	FormerVice Chancellor,SRTM UNIVERSITY NANDED
Member Co-ordinator:	DR. DHARMENDRA KUMAR MISHRA	Professor,BANARAS HINDU UNIVERSITY
Member:	DR. P SUBRAHMANYA YADAPADITHAYA	Vice Chancellor,Mangalore University
Member:	DR. SANDEEP JAIN	Professor,GURU JAMBHESHWAR UNIVERSITY OF SCIENCE AND TECHNOLOGY HISAR
Member:	DR. C MADHUMATHI	Professor,OSMANIA UNIVERSITY COLLEGE OF EDUCATION
Member:	DR. ZOKAITLUANGI I	Dean,MIZORAM UNIVERSITY
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

1. Curricula developed and implemented catering local and national needs.
2. Number of programs are adequate, however some programs need further development.
3. CBCS in practice

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools including online resources for effective teaching and learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</b>
2.6.2 QIM	<b>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

1. Good numbers of UG, PG, M.Phil and Ph.D. with Diploma and certificate programs.
2. University has introduced 370 (19.72%) new courses.
3. Adequate academic flexibility.
4. University has adequate demand ratio for most of the programmes
5. Students from all categories have been adequate number of scholarships admitted to various programmes.
6. Identification of slow and fast learners in practice.
7. Students-centric methods have been adopted by some departments.
8. Effort is made to use ICT in Teaching-Learning process
9. Exam schedule is as per academic calendar

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	<b>The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented</b>
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	<b>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.</b>
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	<b>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.</b>
3.6	Extension Activities
3.6.1 QIM	<b>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.</b>
3.7	Collaboration

#### Qualitative analysis of Criterion 3

1. Faculty is engaged in active research in all the departments.
2. Science departments have state-of-art facilities and have undertaken cutting edge research programmes.
3. Incubation and start up programmes are in place.
4. Well established linkages with communities are in practice.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</b>
4.1.2 QIM	<b>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</b>
4.1.3 QIM	<b>Availability of general campus facilities and overall ambience</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>
4.3	IT Infrastructure
4.3.2 QIM	<b>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

Qualitative analysis of Criterion 4	
<ol style="list-style-type: none"> <li>1. Good infrastructure and adequate campus facilities</li> <li>2. Library equipped with adequate facilities along with departmental libraries</li> <li>3. Wi-Fi enabled campus and all departments have computer lab with a ratio of 1:4</li> <li>4. Adequate support facilities.</li> </ol>	

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Presence of Student Council and its activities for institutional development and student welfare.</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.</b>

#### Qualitative analysis of Criterion 5

1. Good student representation in Senate and University affairs.
2. Large number of students from disadvantaged group get scholarships.
3. Career advancement and placement activities exist.
4. Earn-while-Learn and cultural and sports events organized.
5. Registered alumni is active and supportive.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.</b>
6.1.2 QIM	<b>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic plan is effectively deployed.</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.4.4 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals.</b>
6.5.3 QIM	<b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).</b>

#### Qualitative analysis of Criterion 6

1. Vision and Mission reflected in academic and administrative governance.
2. Decentralized and participative management
3. Institutional strategic plans need to be effective.
4. PBAS, Promotional avenues and welfare measure for staff are in place.
5. Internal and external audit conducted
6. Active IQAC
7. Post-accreditation initiatives taken up.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

Qualitative analysis of Criterion 7	
<ol style="list-style-type: none"> <li>1. Adequate initiative for inclusive environment.</li> <li>2. Student and employees need to be more effectively sensitised towards constitutional obligations.</li> <li>3. Appreciable efforts towards making green campus through programs such as "Miyawaki" plantation and solar power generation.</li> <li>4. Best Practices - CCDC &amp; Vidarthi Nidhi</li> </ol>	

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength**

1. Eco-friendly green campus and very good infrastructure.
2. State-of-art Research and Teaching facilities, especially in science departments.
3. Continuous assessment by NAAC upto 4th Cycle.
4. Inadequate number of permanent faculties
5. Partial automation
6. Pollution caused by traffic in campus to be reduced
7. Enough opportunities to tap alumni support.
8. Introduction of school system to be undertaken
9. Department of Sports Hub to be developed
10. Industrial consultancy needs to be strengthened
11. Introduction of ERP system and attracting international students to be promoted.
12. Collaborations among the departments for affective Teaching and Research to be promoted

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- CBCS to be implemented to the fullest extent
- Complete automation in examination procedures
- Introduction of School System
- Consultancy to be strengthened
- Multidisciplinary Research Projects to be encouraged
- Online methods in teaching and distance education mode needs to be introduced.
- Waste management and rain water harvesting to be strengthened.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. PANDIT VIDYASAGAR	Chairperson	
2	DR. DHARMENDRA KUMAR MISHRA	Member Co-ordinator	
3	DR. P SUBRAHMANYA YADAPADITHAYA	Member	
4	DR. SANDEEP JAIN	Member	
5	DR. C MADHUMATHI	Member	
6	DR. ZOKAITLUANGI I	Member	
7	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date

NAAC